

Please refer to the Behaviour Matrix for all Classroom and Yard infractions and for re-entry after time out.

Classroom

	Low to Medium level	Medium to High level
Behaviour	<ul style="list-style-type: none"> ⊗ Distracting the teaching and learning ⊗ Interrupting ⊗ Wandering around ⊗ Calling out ⊗ Disrespect of equipment or material (both school and personal) ⊗ Work avoidance 	<ul style="list-style-type: none"> ⊗ Disrespect to school staff ⊗ Defiance / non compliance ⊗ Hurting or causing injury to others ⊗ Disrespectful language / swearing ⊗ Throwing materials or equipment inside ⊗ Put downs or name calling
Level 1	<ul style="list-style-type: none"> • Quiet warning • Reminder of appropriate behaviours and values • Refer to Matrix 	<ul style="list-style-type: none"> • Quiet warning for disrespect or defiance Time out in support class for the duration of the learning session for any unsafe behaviour • Parents of children involved notified if appropriate by classroom teacher(phone call or diary) • Record information on Compass (if appropriate) • Reminder of appropriate behaviours and values • Refer to Matrix
Level 2	<ul style="list-style-type: none"> • Time out in the classroom in line of sight of teacher • Reminder of appropriate behaviours and values and consequences for continued behaviour • Record information on Compass (if appropriate) • Refer to Matrix 	<ul style="list-style-type: none"> • Leadership contacted for support and student timeout at office for the duration of the learning session • Parents of children involved notified by leadership via phone call or note home • Record information on Compass • Refer to Matrix
Level 3	<ul style="list-style-type: none"> • Time out in support class – for the duration of the learning session • Reminder of appropriate behaviours and values and consequences for continued behaviour • Record information on Compass • Parents notified by classroom teacher(phone call or diary) • Refer to Matrix 	<ul style="list-style-type: none"> • Unsafe behaviour: Parent contacted: early pick up by parent • Repeated negative defiance or disrespect: Behaviour meeting with parents and teacher and leadership • Record information on Compass • Refer to Matrix
Level 4	<ul style="list-style-type: none"> • Repeated negative low to medium level behaviour • Parent meeting with classroom teacher • Record information on Compass • Refer to Matrix 	<ul style="list-style-type: none"> • Repeated negative high level behaviour: Student Support group meeting with classroom teacher and school leadership (student services if needed) • Individual behaviour management plan • Intensive behaviour modification using Rights, Resilience and Respectful Relationships curriculum material • Refer to Matrix • Possible referral to support agencies • Suspension • Record information on Compass

Yard

	Low to Medium level	Medium to High level
Behaviour	<ul style="list-style-type: none"> ⊗ Disrespectful use of equipment or material, (school or personal) ⊗ Interfering with others' play ⊗ Interrupting a game ⊗ Littering ⊗ Playing with sticks & stones ⊗ Interrupting / attitude ⊗ Entering buildings without a pass ⊗ Running in the buildings area ⊗ Climbing trees 	<ul style="list-style-type: none"> ⊗ Disrespect to school staff ⊗ Defiance / non compliance ⊗ Hurting or causing injury to others ⊗ Throwing sticks and stones ⊗ Fighting ⊗ Inappropriate use of the school facilities(e.g. toilets) ⊗ Damaging property ⊗ Ongoing bullying ⊗ Continued disrespectful language / swearing ⊗ Continued interference in others play ⊗ Put down of others, name calling
Level 1	<ul style="list-style-type: none"> • Quiet warning • Reminder of appropriate behaviours and values • Refer to Matrix 	<ul style="list-style-type: none"> • Quiet warning for disrespect or defiance • Walk with the yard duty teacher for half of play session • For unsafe behaviour Time out of the yard – for the duration of the play session at the office • Record information on Compass • Parents of all children involved notified if appropriate by classroom teacher phone call or diary • Reminder of appropriate behaviours and values • Refer to Matrix
Level 2	<ul style="list-style-type: none"> • Walk with the yard duty teacher for half of play session • Reminder of appropriate behaviours and values and consequences for continued behaviour • Refer to Matrix • Record information on Compass 	<ul style="list-style-type: none"> • Unsafe behaviour: Parent contacted by leadership: early pick up by parent • Repeated negative defiance or disrespect: Time out of the yard – for the duration of the play session • Behaviour meeting with parents and teacher and leadership • Leadership contacted for support if required • Parents of all children involved notified by leadership via phone call or note home • Record information on Compass • Refer to Matrix
Level 3	<ul style="list-style-type: none"> • Time out of the yard – for the duration of the play session with the yard duty teacher • Reminder of appropriate behaviours and values and consequences for continued behaviour • Refer to Matrix • Record information on Compass • Parents of all children involved notified by classroom teacher phone call or diary 	<ul style="list-style-type: none"> • Repeated negative high level behaviour: meeting with parents, teacher and leadership • Repeated unsafe behaviour: Parent contacted by leadership: early pick up by parent • Repeated negative defiance or disrespect: Time out of the yard – for the duration of the play session • Behaviour meeting with parents and teacher and leadership. • Leadership contacted for support if required • Parents of all children involved notified by leadership via phone call or note home • Record information on Compass • Refer to Matrix
Level 4	<ul style="list-style-type: none"> • Repeated negative low to medium level: Behaviour parent meeting with parents and teacher • Record information on Compass • Refer to Matrix 	<ul style="list-style-type: none"> • Repeated negative high level behaviour: Student Support group meeting with classroom teacher and school leadership (Student Services if needed) • Individual behaviour management plan • Intensive behaviour modification using Rights, Resilience and Respectful Relationships curriculum material • Possible referral to support agencies • Suspension • Refer to Matrix

Corporal punishment is prohibited in all Victorian Schools

Corporal Punishment must not be used at Black Hill Primary School under any circumstances